



GETTING RESULTS


**Planning Improvements in Virginia's Early
Intervention System – Year 2**

October 1, 2015

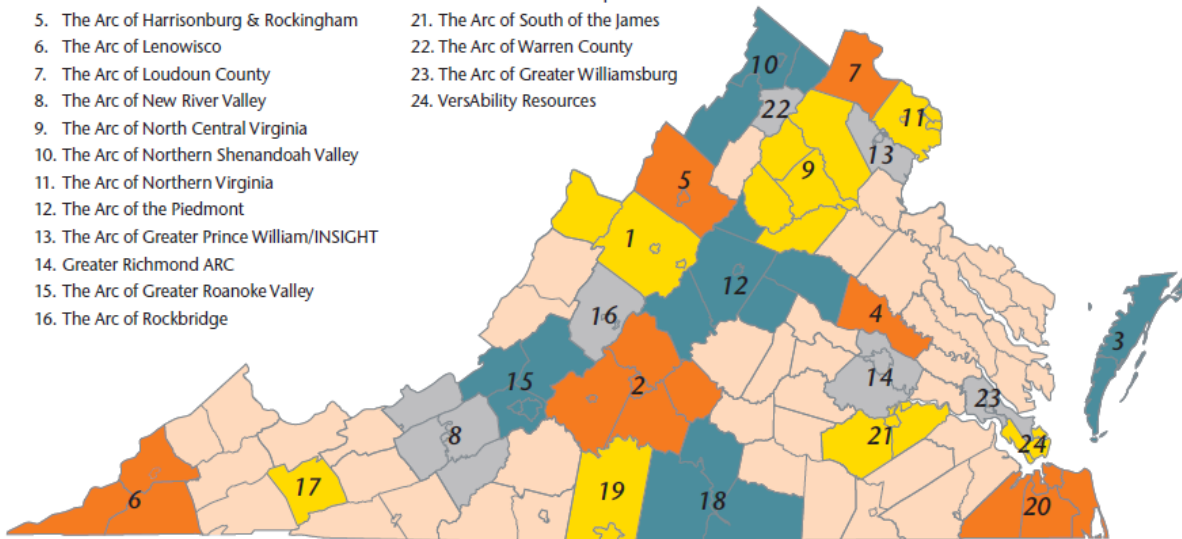
LOCAL CHAPTERS

THE ARC OF VIRGINIA



 *The Arc of Virginia serves the entire Commonwealth.*

- | | |
|---|-------------------------------------|
| 1. The Arc of Augusta | 17. The Arc of Smyth County |
| 2. The Arc of Central Virginia | 18. The Arc of Southern Virginia |
| 3. The Arc of Eastern Shore | 19. The Arc Southside |
| 4. The Arc of Hanover | 20. The Arc of South Hampton Roads |
| 5. The Arc of Harrisonburg & Rockingham | 21. The Arc of South of the James |
| 6. The Arc of Lenowisco | 22. The Arc of Warren County |
| 7. The Arc of Loudoun County | 23. The Arc of Greater Williamsburg |
| 8. The Arc of New River Valley | 24. VersAbility Resources |
| 9. The Arc of North Central Virginia | |
| 10. The Arc of Northern Shenandoah Valley | |
| 11. The Arc of Northern Virginia | |
| 12. The Arc of the Piedmont | |
| 13. The Arc of Greater Prince William/INSIGHT | |
| 14. Greater Richmond ARC | |
| 15. The Arc of Greater Roanoke Valley | |
| 16. The Arc of Rockbridge | |





WHAT DOES THE ARC DO?

Advocacy
Family Support
Education
New Path Program

LET'S GET ACQUAINTED

In what part of Virginia do you live?

- a. Central
- b. Southwest
- c. Northern
- d. Tidewater



EXPERIENCE IN EI

- a. My child receives early intervention services now.
- b. My child used to get early intervention services.



STATE SYSTEMIC IMPROVEMENT PLAN

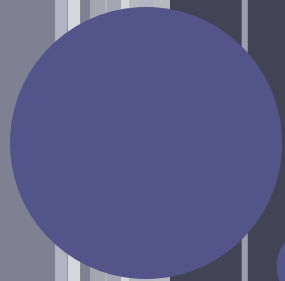
- Federally required
- Improving results for children and families
- Comprehensive, ambitious, achievable
- Multi-year plan developed in two phases
- Must engage stakeholders



HAVE YOU HEARD ABOUT THE SSIP...

- Yes
- No





PHASE I

Completed March 2015

ANALYSIS

- Data Analysis
 - Child Outcomes
 - Family Outcomes
 - Other local, state and national data
- Infrastructure Analysis



STATE-IDENTIFIED MEASURABLE RESULT

- Children using appropriate behaviors to meet needs
- Leaving at age expectations



BROAD IMPROVEMENT STRATEGIES

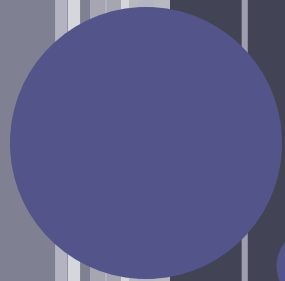
1. Conducting **functional assessment** and having a **consistent process** for determining a child's status and progress on using appropriate behaviors to meet their needs
2. Using evidence-based practices (those that we know work), like **coaching and natural learning environment practices**, to support families in helping their children develop and learn
3. Helping **local systems support service providers** in using those evidence-based practices



STRATEGIES (CONTINUED)

4. Having **complete data** that is easily available to see how well early intervention is helping and supporting children and families
5. Using **implementation science** in all training and support to local systems and providers





PHASE II

Due April 1, 2016



REQUIREMENTS

Improvement Plan

Infrastructure Development

Evaluation Plan



STATE LEADERSHIP TEAMS

- Families
- Service providers
- Service coordinators
- Local system managers
- VICC (state advisory team) members
- State agency staff



FUNCTIONAL ASSESSMENT

- Define functional assessment
- Define consistent process for ratings
- Improve communication and transparency with families about assessment and child indicator ratings
- Ensure all providers have a solid knowledge of typical child development



COACHING AND NATURAL LEARNING ENVIRONMENT PRACTICES

- Orientation and training of new staff
- Educating families
 - Access to self-assessment/performance checklists
 - One-page handout about coaching and natural learning environment practices
- Collaborating with child care providers
- Supporting practices
 - Mentors, community of practice
 - Checklists
 - Coaching facilitation guide, book study



LOCAL SYSTEM CAPACITY

- Specify required functions for local lead agencies (finance, system management, monitoring, etc.)
- Orientation for local lead agency staff
- Ongoing support for local lead agency staff to carry out required functions, including oversight of evidence-based practices
- Explore options for local structure to better support fiscal management and implementation of evidence-based practices



DATA SYSTEM

- Long-term: Replace or improve current data system
- Short-term: Help local systems use available data to monitor and improve results



NEXT STEPS

- Consider input from all stakeholder groups
- Integrate into one plan
- Make sure it's do-able
- Identify specific steps, timelines, etc.
- Draft plan in December 2015
- Submit by April 1, 2016



MORE INFORMATION

- New Path newsletter
- Blog
- Contact Angela Langrehr at alangrehr@thearcofva.org
- Infant & Toddler Connection of Virginia website: <http://www.infantva.org/Sup-SSIP.htm>
- Contact Kyla Patterson at k.patterson@dbhds.virginia.gov

